



## Pear Tree Specialist School

“Achieving the best we can in everything we do.”

Use of Pupil Premium Funding at a whole school and individual level

2017-2018

### Pupil premium 2017-2018

The provisional allocated budget for 2017-2018 is £25,390. 36 pupils are currently receiving pupil premium funding; this includes LAC, children adopted from care and Ever 6.

At a whole school level, the following interventions have been identified as strategies for using pupil premium to improve outcomes for all. These strategies will be reviewed and further interventions identified as appropriate. Please read this document alongside our Pupil Premium Strategy.

<b>Intervention</b>	<b>Cost</b>	<b>Intended impact</b>
•Designated sensory processing room with provision planned for by Vicky Farish.	£1,000	<ul style="list-style-type: none"><li>•To achieve better outcomes for pupils with sensory needs.</li><li>•Reduction in serious incidents</li><li>•Children and young people better able to regulate their own behaviour and engage better with learning activities.</li><li>•Pupils achieving their targets.</li></ul>
•Staff training in sensory processing and sensory diets.	N/A provided by VF	<ul style="list-style-type: none"><li>•Staff upskilled in understanding behaviour related to sensory processing.</li><li>•Effective sensory diets planned for and delivered.</li><li>•Improved outcome for pupils with sensory needs.</li></ul>
•Swing therapy room with carefully planned sessions for identified pupils with support of Dawn Frith, OT.	£7,000	<ul style="list-style-type: none"><li>•To achieve better outcomes for pupils with sensory needs.</li><li>•Reduction in serious incidents</li><li>•Children and young people better able to regulate their own behaviour and engage better with learning activities.</li><li>•Pupils achieving their targets.</li></ul>

<ul style="list-style-type: none"> <li>•Develop growth mindset across school through staff training and research and development.</li> </ul>	<p>£5,000</p>	<ul style="list-style-type: none"> <li>•Improved emotional health and well being for all pupils.</li> <li>•Language of growth mindset embedded in teaching and learning.</li> <li>•Pupils achieving targets.</li> <li>•Pupils working independently and taking risks and managing challenge.</li> <li>•Pupils regulating their own behaviour/anxiety/stress</li> </ul>
<ul style="list-style-type: none"> <li>•TA to support access to mainstream inclusion sessions.</li> </ul>	<p>TBC (Up to £12,390)</p>	<ul style="list-style-type: none"> <li>•At an individual level, enrich and extend learning opportunities alongside mainstream peers/role models.</li> <li>•Improve speaking and listening skills.</li> <li>•Improve social skills</li> </ul>
<ul style="list-style-type: none"> <li>•Additional TA support for identified pupils to access personalised timetables for health reasons.</li> </ul>	<p>TBC (Up to £12,390)</p>	<ul style="list-style-type: none"> <li>•Individual pupils are able to fully access postural management programmes and physio programmes appropriate to their level of need.</li> <li>•Pupils health is maintained/improved resulting tin them being well enough to attend school and access education.</li> <li>•Pupil attendance is high.</li> </ul>
<ul style="list-style-type: none"> <li>•Additional TA support for identified pupils to access personalised timetables to improve behaviour.</li> </ul>	<p>TBC (Up to £12,390)</p>	<ul style="list-style-type: none"> <li>•Serious incidents within school are reduced.</li> <li>•All pupils are able to access provision suitable to their learning needs.</li> <li>•Personalised timetables fully embedded for individual pupils resulting in pupils being better able to regulate their own behaviour and access their education.</li> <li>•Sensory diets embedded throughout the day.</li> </ul>