



Pear Tree Specialist School

“Achieving the best we can in everything we do.”

Evaluation of Pupil Premium Funding at a whole school and individual level

2016-2017

Pupil premium 2016-2017

The actual allocated budget for 2016-2017 was £22,910, slightly higher than what we had expected.. 28 pupils are currently receiving pupil premium funding; this includes LAC, children adopted from care and Ever 6.

At a whole school level, the following interventions have been identified as strategies for using pupil premium to improve outcomes for all. These strategies will be reviewed and further interventions identified as appropriate.

Intervention	Cost	Intended impact	
<ul style="list-style-type: none"> <li>•Julia Dyer-Advanced Sensory Integration Practitioner-assessments and support in setting up and implementing sensory diets.</li> </ul>	<p style="text-align: center;">£3,600</p>	<ul style="list-style-type: none"> <li>•Appropriate strategies/sensory diets in place for individual children (for whom it is appropriate) to enable them to better regulate their own behaviour and access learning opportunities.</li> <li>•Greater understanding and confidence in planning for individual timetables/curriculum for identified children.</li> </ul>	<ul style="list-style-type: none"> <li>•High impact intervention. VF lead teacher on personalised timetables upskilled and able to provide support to teachers in planning for and delivering personalised timetables.</li> <li>•Personalised timetables in place for identified children with positive impact: better engagement with learning activities, improved relationships between staff and pupil, improved behaviour at home, decrease in serious incidents.</li> </ul>
<ul style="list-style-type: none"> <li>•Lesson study with a focus on reading and phonics.</li> </ul>	<p style="text-align: center;">2xTeacher cover 3 hours per term £241.50</p>	<ul style="list-style-type: none"> <li>•Phonics and reading embedded within curriculum and discreet phonics lessons taught.</li> <li>•Pupils making outstanding progress in reading.</li> <li>•Teachers more confident in planning for and delivering phonics.</li> </ul>	<ul style="list-style-type: none"> <li>•High impact intervention. Teachers worked collaboratively to improve teaching and learning in early reading and phonics.</li> </ul>

<ul style="list-style-type: none"> <li>•Staff training in developing phonics and early reading skills</li> </ul>	N/A-provided by RW/KW	<ul style="list-style-type: none"> <li>•Consistent approach to teaching phonics across school.</li> </ul>	<ul style="list-style-type: none"> <li>•Pupils making good progress with phonics skills and reading. (Individual pupil progress)</li> </ul>
<ul style="list-style-type: none"> <li>•HLTA to implement phonics and early reading intervention programmes across school.</li> </ul>	£3,278.73	<ul style="list-style-type: none"> <li>•To improve the teaching and learning of phonics and early reading skills.</li> <li>•To enable pupils to learn alongside peers of a similar ability to stretch individual children.</li> <li>•To improve reading across the school.</li> </ul>	<ul style="list-style-type: none"> <li>•Pupils making good progress with phonics skills and reading. (Individual pupil progress)</li> </ul>
<ul style="list-style-type: none"> <li>•TA to support access to mainstream inclusion sessions.</li> </ul>	TBC (Up to £9,904.77)	<ul style="list-style-type: none"> <li>•At an individual level, enrich and extend learning opportunities alongside mainstream peers/role models.</li> <li>•Improve speaking and listening skills.</li> <li>•Improve social skills</li> </ul>	<ul style="list-style-type: none"> <li>•A range of inclusion opportunities taking place across school.</li> <li>•See individual records of progress for individual impact.</li> </ul>
<ul style="list-style-type: none"> <li>•Additional TA support for identified pupils to access personalised timetables for health reasons.</li> </ul>	TBC (Up to £9,904.77)	<ul style="list-style-type: none"> <li>•Individual pupils are able to fully access postural management programmes and physio programmes appropriate to their level of need.</li> <li>•Pupils health is maintained/improved resulting in them being well enough to attend school and access education.</li> <li>•Pupil attendance is high.</li> </ul>	<ul style="list-style-type: none"> <li>•Personalised timetables in place for all pupils who require postural management programmes to be implemented/additional swims/wheelie walkers session.</li> <li>•Good attendance for all pupils</li> </ul>
<ul style="list-style-type: none"> <li>•Additional TA support for identified pupils to access personalised timetables to improve behaviour.</li> </ul>	TBC (Up to £9,904.77)	<ul style="list-style-type: none"> <li>•Serious incidents within school are reduced.</li> <li>•All pupils are able to access provision suitable to their learning needs.</li> <li>•Personalised timetables fully embedded</li> </ul>	<ul style="list-style-type: none"> <li>•Decrease in serious incidents occurring.</li> <li>•Appropriate provision in place for identified pupils who require additional support to regulate</li> </ul>

		<p>for individual pupils resulting in pupils being better able to regulate their own behaviour and access their education.</p> <ul style="list-style-type: none"> <li>•Sensory diets embedded throughout the day.</li> </ul>	<p>behaviour.</p> <ul style="list-style-type: none"> <li>•Increased pupil engagement in lessons.</li> </ul>
<ul style="list-style-type: none"> <li>• 1 hour a week of TA support to oversee the management of the lexia reading programme to ensure optimum use.</li> </ul>	£400	<ul style="list-style-type: none"> <li>•Improve pupil engagement/interest in reading.</li> <li>•Improve the teaching and learning of phonics.</li> <li>•Ensure all staff are using Lexia appropriately for all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>•Pupils making good progress with phonics skills and reading. (Individual pupil progress)</li> </ul>