

# Intent of the EYFS Curriculum at Pear Tree School



## Pre-formal

We recognise the importance of developing early communication skills in our pre-formal learners. We want all of our children to develop an awareness of their own 'voice' and to be able to respond to others using their preferred method of communication. Our aim is for children to use their communication skills to build positive relationships with adults and peers and to develop their early play skills by showing an interest in the sensory aspects of their learning environment, and showing consistent responses to activities which they enjoy.

## Semi-Formal

Semi-formal learners will be encouraged to access a breadth of activities within continuous provision to develop their skills and understanding in line with the prime and specific areas of learning. As children develop in confidence and in their awareness of their own abilities, we seek to promote independence in all aspects of our learning environment and daily routines. We also understand the importance of children learning from each other, and so we provide opportunities to develop peer relationships, encouraging children to move from solitary play, building relationships with peers.

## Formal

For our future formal learners, we aim to provide the holistic learning environment already described. In addition to ... we would be seeking to provide an appropriate balance of child-led and adult-led learning. Ensuring that pupils are challenged appropriately. We look towards the early learning goals and set targets accordingly to ensure we have offered children broad and balanced learning opportunities to achieve their best.