

## Pear Tree School – 14-19 Delivery Model

	Years 10 and 11	Years 12, 13 & 14
<b>Functional skills</b>	<ul style="list-style-type: none"> <li>• Functional English, Maths and ICT taught to formal and semi-formal learners.</li> <li>• Pre-formal learners/semi-formal learners will be accredited to attain a certificate in the ASDAN Entry 1 qualification in Personal Progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Functional English, Maths and ICT taught to all learners in a variety of contexts and applied in different real life situations.</li> <li>• All learners are able to be accredited to attain the ASDAN Entry 1 Qualification in Personal Progress at diploma level or in City and Guilds Skills for Working Life Entry 2 and 3 at Certificate level.</li> <li>• Identified students will take City &amp; Guilds Functional Skills tests at the appropriate level.</li> </ul>
<b>Personal and Social Development</b>	<ul style="list-style-type: none"> <li>• PSD taught discretely for formal and semi-formal learners.</li> <li>• Certificate in ASDAN Entry 1 Qualification in Personal Progress for learners working within the P levels.</li> <li>• Independent travel programmes in place where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>• Taught discretely each week then applied in different ‘real life’ contexts with the addition of meal preparation.</li> <li>• Learners are able to be accredited to attain the ASDAN Entry 1 Qualification in Personal Progress at diploma level or through City and Guilds Entry 2 and 3 at certificate level.</li> <li>• Independent travel programmes developed where appropriate</li> </ul>
<b>Vocational Learning</b>	<ul style="list-style-type: none"> <li>• Taster sessions in all vocational areas plus independent living skills suitable for the individual’s needs.</li> <li>• Students will be assessed in generic employability skills i.e. health and safety, communication, problem solving, handling money etc rather than subject specific qualifications.</li> <li>• ASDAN Entry 1 Qualification in Personal Progress for pre-formal and semi-formal learners at certificate level.</li> <li>• All students take part in an annual World of Work Week to develop their understanding of the world of work and make an informed choice based upon their own pathway.</li> </ul>	<ul style="list-style-type: none"> <li>• All learners choose 2 options for each academic year. Options will change each year depending on students’ interests and market availability</li> <li>• Work placements begin for those students who it is applicable for in Year 12 or 13 and build upon experiences to a longer placement for those students who are in their final year.</li> <li>• Learning is accredited through a certificate in City and Guilds skills for working life for students working at Entry 2 and 3</li> <li>• Learning is accredited through ASDAN Entry 1 Qualification in Personal Progress for pre-formal and semi-formal learners at diploma level</li> <li>• All students take part in an annual World of Work Week to develop their understanding of the world of work and make an informed choice based upon their own pathway.</li> </ul>

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**Key Stage 4 Long term plan**

**Vocational Education**

	Autumn	Spring	Summer
<b>Year 1</b>	<p><b>Painting and Decorating</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Practising painting techniques</li> <li>• Practising wall papering techniques</li> </ul> <p>B&amp;F college sessions</p>	<p><b>Catering</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Basic drinks and snacks</li> <li>• Health and safety</li> <li>• Recognising and appropriate use of kitchen equipment.</li> </ul>	<p><b>Horticulture</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Exploring seeds, bulbs &amp; soil</li> <li>• Visiting garden centres</li> <li>• Planting and watering</li> <li>• Allotment time</li> </ul>
	<p><b>.Hair &amp; Beauty</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Visit to barbers / beautician / hairdressers</li> <li>• Look good feel good activities</li> </ul> <p>Well-being activities – yoga / tai chi</p>	<p><b>Media and ICT</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Block of sessions at Preston College with tutor focusing on desk top publishing, photography and video</li> </ul>	<p><b>Vehicle maintenance</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Visit to B&amp;F college</li> <li>• Visit to local college</li> <li>• Washing cars &amp; mini bus</li> </ul>
	Autumn	Spring	Summer
<b>Year 2</b>	<p><b>Retail</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Visits to local retail outlets</li> <li>• Research into job specifications</li> <li>• Uniform</li> </ul>	<p><b>Floristry</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Hanging baskets</li> <li>• Florist into school</li> <li>• Easter bonnets</li> <li>• Flower pressing</li> </ul>	<p><b>Animal Care</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Visit to Myerscough / vets / stables / pet shops / world of water</li> <li>• Health and hygiene</li> <li>• Caring for a class pet</li> </ul>
	<p><b>Independent Living Skills</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Housekeeping activities</li> <li>• Managing a budget</li> </ul> <p>Basic snacks and drinks</p>	<p><b>Construction</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Care of tools and equipment</li> <li>• Appropriate clothing</li> <li>• Working with different materials to build a simple construction</li> </ul>	<p><b>Mini – enterprise</b></p> <p>To include:</p> <ul style="list-style-type: none"> <li>• Managing a simple budget</li> <li>• Carrying out a specific role within a group</li> <li>• Banking skills</li> <li>• Serving customers from the community</li> </ul>

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### Sixth Form Mapping

#### Year 1

<b>Subject</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Functional Skills – English/Maths/ICT <i>*Including Employability sessions where applicable*</i>	The Travel Industry	Performing Arts Project	The World of Work
Sensory English/Maths/ICT	Macbeth Number	Circle of Life Time	The Olympics Capacity/Volume
Personal and Social Development	Working towards goals	Personal health and hygiene	Community Action
Meal Preparation	Jacket potatoes / Pasta	Toasted sandwiches / paninis / wraps	Pizza / Salad
Sport and Leisure	Physical Activity	Dance and Keep Fit	Outdoor Leisure
Creative	Grease	Performing Arts Project	Mamma Mia
Vocational Education: Catering and Hospitality	Catering: Basic skills and cold food preparation	Catering: Basic skills and hot food preparation	Hospitality
Vocational Education: Horticulture and Floristry	Horticulture –growing and caring for plants	Floristry	Horticulture – following basic safety rules
Vocational Education: Animal Care and the Environment	Small Animals	Birds, mini-beasts and habitats	Environment and Recycling
Vocational Education: Independent Living Skills	Simple food and drink (to include basic budgeting) and Healthy Lifestyles	Home Management and Gardening	Personal Care and Mini-Enterprise
Vocational Education: Sensory	Painting and Decorating / Catering and Hospitality	Independent Living Skills / Performing Arts	Public services / Travel and tourism
Vocational Education: Travel, transport and engineering	Engineering	Transport	Travel
Vocational Education: Media and ICT	Basic computing skills and photography	Computer programming	Film and Media
Enterprise	Setting up a business	Product design	Business plan and business development
Vocational Education: Performing Arts	Story-telling and characterisation	Performance skills and craft	Expressive and digital arts
Vocational Education: Personal Care	Hygiene and skin care	Healthy Lifestyles	Hair and Beauty

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### Year 2

<b>Subject</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Functional Skills – English/Maths/ICT <i>*Including Employability sessions where applicable*</i>	Creating a cookery book for sale	Performing Arts Project	Careers and the future
Sensory English/Maths/ICT	Celebrations Money	Around the world in 80 days Measurement	Rainforest Handling Data
Personal and Social Development	Managing own money	Personal Safety	Healthy Lifestyles
Meal Preparation	Soup / pasta meals	One pot stews / Multi-cultural foods	Healthy convenience food / BBQ
Sport and Leisure	Physical Activity	Dance and Keep Fit	Outdoor Leisure
Creative	Odyssey Now	Performing Arts Project	Romeo and Juliet
Vocational Education: Catering and Hospitality	Catering: Basic skills and cold food preparation	Catering: Basic skills and hot food preparation	Hospitality
Vocational Education: Horticulture and Floristry	Horticulture –growing and caring for plants	Floristry	Horticulture – following basic safety rules
Vocational Education: Animal Care and the Environment	Small animals	Birds, mini-beasts and habitats	Environment and Recycling
Vocational Education: Independent Living Skills	Simple food and drink (to include basic budgeting) and Healthy Lifestyles	Home Management and Gardening	Personal Care and Mini-Enterprise
Vocational Education: Sensory	Painting and Decorating / Catering and Hospitality	Independent Living Skills / Performing Arts	Public services / Travel and tourism
Vocational Education: Travel, transport and engineering	Engineering	Transport	Travel
Vocational Education: Media and ICT	Basic computing skills and photography	Computer programming	Film and Media
Enterprise	Setting up a business	Product design	Business plan and business development
Vocational Education: Performing Arts	Story-telling and characterisation	Performance Skills and Craft	Expressive and Digital Arts
Vocational Education: Personal Care	Hygiene and skin care	Healthy Lifestyles	Hair and Beauty

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### Year 3

<b>Subject</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
Functional Skills – English/Maths/ICT <i>*Including Employability sessions where applicable*</i>	A mini-enterprise project	Performing Arts Project	Transition
Sensory English/Maths/ICT	Lord of the rings Shape/space	Space Position/direction	Festivals (Download, Glastonbury etc) Number
Personal and Social Development	Careers and the future	Personal Relationships	Leisure pursuits
Meal Preparation	Meals will be based on the Healthy School Dinner Programme in liaison with the school kitchen.		
Sport and Leisure	Physical Activity	Dance and Keep Fit	Outdoor Leisure
Creative	A Christmas carol	Performing Arts Project	Billy Elliot
Vocational Education: Catering and Hospitality	Catering: Basic skills and cold food preparation	Catering: Basic skills and hot food preparation	Hospitality
Vocational Education: Horticulture and Floristry	Horticulture –growing and caring for plants	Floristry	Horticulture – following basic safety rules
Vocational Education: Animal Care and the Environment	Small Animals	Birds, mini-beasts and habitats	Environment and Recycling
Vocational Education: Independent Living Skills	Simple food and drink (to include basic budgeting) and Healthy Lifestyles	Home Management and Gardening	Personal Care and Mini-Enterprise
Vocational Education: Sensory	Painting and Decorating / Catering and Hospitality	Independent Living Skills / Performing Arts	Public Services / Travel and tourism
Vocational Education: Travel, transport and engineering	Engineering	Transport	Travel
Vocational Education: Media and ICT	Basic computing skills and photography	Computer programming	Film and Media
Enterprise	Setting up a business	Product design	Business plan and business development
Vocational Education: Performing Arts	Story-telling and characterisation	Performance skills and craft	Expressive and digital arts
Vocational Education: Personal Care	Hygiene and skin care	Healthy Lifestyles	Hair and Beauty