

The Intent of the Multi Sensory Impairment Curriculum

Pre-formal

To allow learners with Multi-Sensory Impairments to engage in a fully accessible sensory pre-formal curriculum via adapted educational environments and an integrated multi sensory approach, concentrating on the developments of visual, auditory and early communication skills.

Semi-Formal

For learners with Multi-Sensory Impairments to access an adapted semi-formal curriculum tailored to overcoming their own individual sensory barriers to learning, allowing them to develop their inquisitive mind.

Formal

To create an accessible and adapted environment for Multi-Sensory Impairment learners to be able to engage in the formal curriculum by overcoming sensory barriers to learning, therefore give them as many opportunities to deepen their own knowledge based learning.