

# Intent of the Literacy Curriculum at Pear Tree School

## **Pre-formal**

The curriculum will be taught at an individual level for all learners, with a clear focus on the importance of early communication skills. Opportunities to develop these early communication skills will be engaging and promote intensive interaction, relationships, anticipation, persistence, investigation and discovery.

## **Semi-Formal**

The curriculum will develop the early stage of reading and writing and will foster learning that is repetitive in order to gain concrete skills. Learners will have the opportunity to gain early memory and thinking skills in order to sequence and retell texts. Learners will be supported to enhance early writing skills, including gross and fine motor. Phonics will be developed and skills taught to support learners early reading skills.

## **Formal**

The curriculum will promote learners to become independent readers and writers and to develop individual opinions based on a wide genre of texts. Learners will be able to read high frequency words fluently and access a higher level reading scheme, as well as developing reading for pleasure. Learners will access writing activities that develop their creative skills.