

## **The Intent of the DT Curriculum**

### **Pre-formal**

To implement a personalised learning approach to ensure learners have a stimulating and engaging environment.

To ensure that relationships are at the heart of all learning.

To develop the confidence, knowledge and skills to intentionally explore a range of stimuli and show an interest in their immediate environment.

### **Semi-Formal**

To develop the creative, technical and practical expertise needed to perform everyday tasks as independently as possible.

To explore, then begin to develop and refine skills within the creative process by making decisions based on a design criteria with adult support.

To explore, then begin to develop and refine skills using a range of appropriate tools and equipment to make a product based on a design.

### **Formal**

To develop the creative, technical and practical expertise needed to perform everyday tasks more independently without the need for constant adult support and prompts.

To use their skills and knowledge to design purposeful products based on a design criteria and further use these skills to communicate their ideas about their products in an appropriate manner.

To use existing skills and learn new skills to select and use a range of appropriate tools and equipment to build or make a product based on their design.